Please check the examination details bel	ow before ente	ring your candidate information
Candidate surname		Other names
Centre Number Candidate No Pearson Edexcel Inter		al Advanced Level
Thursday 15 June 20	23	
Morning (Time: 2 hours)	Paper reference	WET04/01
<b>English Literature</b>	<b>.</b>	◊ •
International Advanced Le UNIT 4: Shakespeare and		0 Poetry
You must have: Source Booklet (enclosed) Prescribed texts (clean copies)		Total Marks

## **Instructions**

- Use **black** ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer one question from Section A and one question from Section B.
- Answer the questions in the spaces provided
  - there may be more space than you need.

# Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
  - use this as a guide as to how much time to spend on each question.

## **Advice**

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ▶





#### **SECTION A**

### Shakespeare

# Answer ONE question from this section.

# Begin your answer on page 4.

#### **Measure for Measure**

#### **EITHER**

1 'The most impressive thing about *Measure for Measure* is its use of irony.'

In the light of this statement, explore the ways in which Shakespeare uses irony in *Measure for Measure*.

In your answer, you must consider relevant contextual factors.

(Total for Question 1 = 25 marks)

#### OR

2 'Measure for Measure tells us nothing important about love.'

In the light of this statement, explore the ways in which Shakespeare presents love in *Measure for Measure*.

In your answer, you must consider relevant contextual factors.

(Total for Question 2 = 25 marks)

# The Taming of the Shrew

# **EITHER**

3 'This is a play that prioritises the power of the spoken word.'

In the light of this statement, explore how Shakespeare uses speech in *The Taming of the Shrew*.

In your answer, you must consider relevant contextual factors.

(Total for Question 3 = 25 marks)

# OR

**4** 'The actions of the characters in *The Taming of the Shrew* are purely selfish.'

In the light of this statement, explore the ways in which Shakespeare presents selfishness in *The Taming of the Shrew*.

In your answer, you must consider relevant contextual factors.

(Total for Question 4 = 25 marks)





#### Hamlet

#### **EITHER**

5 'The core of *Hamlet*'s fascination lies in its exploration of the unnatural.'

In the light of this statement, explore the ways in which Shakespeare presents the unnatural in *Hamlet*.

In your answer, you must consider relevant contextual factors.

(Total for Question 5 = 25 marks)

## OR

**6** *'Hamlet* offers an outstanding use of contrast.'

In the light of this statement, explore the ways in which Shakespeare uses contrast in the play.

In your answer, you must consider relevant contextual factors.

(Total for Question 6 = 25 marks)

# King Lear

### **EITHER**

7 'King Lear is a play that relishes violence of all kinds.'

In the light of this statement, explore the ways in which Shakespeare presents violence in *King Lear*.

In your answer, you must consider relevant contextual factors.

(Total for Question 7 = 25 marks)

## OR

**8** 'The use of imagery and symbolism in *King Lear* is what makes it most memorable for the audience.'

In the light of this statement, explore the ways in which Shakespeare uses imagery and symbolism in *King Lear*.

In your answer, you must consider relevant contextual factors.

(Total for Question 8 = 25 marks)



mind, put a line throu						
Chosen question number:	Question 1	X	Question 2	X	Question 3	$\times$
	Question 4	×	Question 5	×	Question 6	$\boxtimes$
	Question 7	×	Question 8	$\times$		

••••••



DO NOT WRITE IN THIS AREA






DO NOT WRITE IN THIS AREA






DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA






DO NOT WRITE IN THIS AREA

× /	
$\begin{tabular}{l} & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & \\ & & & \\ & & & \\ & & \\ & & & \\ & & \\ & & & \\ & & \\ & & \\ & & & \\ & \\ & & \\ & & \\ & & \\ & \\ & & \\ & & \\ & & \\ & & \\$	
$\S$	
$\begin{tabular}{l} & & & \\ & & \\ & &$	
$\begin{tabular}{l} & & & \\ & & \\ & & & \\ & & & \\ & & \\ & & & \\ & & \\ & & & \\ & & \\ & & & \\ & &$	
$\begin{tabular}{l} & & & \\ & & \\ & &$	
$\begin{tabular}{l} & & & \\ & & \\ & &$	
$\ $	
$\begin{tabular}{l} & & & \\ & & \\ & &$	
$X \parallel$	
$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $	
X	
$X \parallel$	
$\S$	
$\ $	
$\begin{tabular}{l} & & & \\ & & \\ & &$	
$\begin{tabular}{l} & & & \\ & & \\ & &$	
$\S$	
$\begin{tabular}{l} \hline & & \\ \hline & & \\ \hline & & \\ \hline \end{array}$	
$\begin{tabular}{l} & & & \\ & & \\ & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & &$	
$X \mid$	
$X \parallel$	
$X \mid$	
&1	
$X \parallel$	
$X \mid$	
X	
$X \parallel$	
$\ $	
$\begin{tabular}{l} & & & \\ & & \\ & & \\ & & & \\ & & & \\ & & & \\ & & &$	
$\begin{tabular}{l} & & & \\ & & \\ & & \\ & & & \\ & & & \\ & & & \\ & & &$	
X	
$X \parallel$	
X	
$X \parallel$	
$\S$	
$\begin{tabular}{l} & & & \\ & & \\ & &$	
$\begin{tabular}{l} & & & \\ & & \\ & &$	
$X \parallel$	
$X \parallel$	
X	
	TOTAL FOR SECTION A = 25 MARKS
<b>% (</b>	

#### **SECTION B**

## **Pre-1900 Poetry**

Answer ONE question from this section.

You must select your second poem from the prescribed list for your studied collection.

The poems are listed in the Source Booklet on pages 3 to 5.

Begin your answer on page 16.

Prescribed text: Metaphysical Poetry, editor Colin Burrow

## **EITHER:**

**9** Read the poem *To His Coy Mistress* by Andrew Marvell on page 6 of the Source Booklet.

Explore the ways in which female characteristics are presented in this poem and **one** other poem from your prescribed list.

In your answer, you must consider relevant contextual factors.

(Total for Question 9 = 25 marks)

## OR

10 Read the poem *The World* by Henry Vaughan on pages 7–8 of the Source Booklet.

Explore the ways in which faith is presented in this poem and **one** other poem from your prescribed list.

In your answer, you must consider relevant contextual factors.

(Total for Question 10 = 25 marks)



# Prescribed text: English Romantic Verse, editor David Wright

#### **EITHER:**

**11** Read the poem *Lines Written in Early Spring* by William Wordsworth on page 9 of the Source Booklet.

Explore the ways in which the idea of renewal is presented in this poem and **one** other poem from your prescribed list.

In your answer, you must consider relevant contextual factors.

(Total for Question 11 = 25 marks)

#### OR

**12** Read the poem *Ode to a Nightingale* by John Keats on pages 10–11 of the Source Booklet.

Explore the ways in which tone and mood are created in this poem and **one** other poem from your prescribed list.

In your answer, you must consider relevant contextual factors.

(Total for Question 12 = 25 marks)

## Prescribed text: The New Oxford Book of Victorian Verse, editor Christopher Ricks

#### **EITHER:**

**13** Read the poem *The Visionary* by Emily Brontë and Charlotte Brontë on page 12 of the Source Booklet.

Explore the ways in which the power of imagination is presented in this poem and **one** other poem from your prescribed list.

In your answer, you must consider relevant contextual factors.

(Total for Question 13 = 25 marks)

### OR

**14** Read the poem *Somewhere or Other* by Christina Rossetti on page 13 of the Source Booklet.

Explore the ways in which setting is used in this poem and **one** other poem from your prescribed list.

In your answer, you must consider relevant contextual factors.

(Total for Question 14 = 25 marks)



mind, put a line through the box $\boxtimes$ and then indicate your new question with a cross			
hosen question number:	Question 9	Question 10 🗵	Question 11
	Question 12	Question 13	Question 14


DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

VV.	
× 1	
$\otimes$	
$\otimes$	
$\bowtie$ 1	
$\otimes$	
$\bowtie$ 1	
$\otimes$	
$\times$	
$\times$	
$\times$	
$\otimes$	
$\times$	
$\times$	
$\times$	
$\otimes$	
$\times$	
$\otimes$	
$\otimes$	
$\otimes$ 1	
$\otimes$ 1	
$\otimes$	
$\otimes$	
$\otimes$ 1	
$\otimes$	
$\otimes$	
$\otimes$	
፠	
$\otimes$	
፠	
$\otimes$	
$\otimes$	
$\bowtie$ 1	
$\bowtie$ 1	
$\otimes$	
$\bowtie$	
$\otimes$	
$\otimes$	
$\otimes$	
$\bowtie$	
$\otimes$	
$\otimes$	
$\otimes$	
$\otimes$	
$\otimes$ $ $	
$\otimes$	
$\otimes$	
×	
$\otimes$	
×	
$\otimes$	
<b>                                     </b>	
$\otimes$	
$\otimes$	
$\otimes$ 1	
$\otimes$	
$\otimes$	
$\otimes$	
$\otimes$	
$\otimes$	
<b>                                     </b>	
$\otimes$	
$\otimes$	
$\otimes$	
$\gg$ 1	
$\otimes$	
<b>     </b>	
$\otimes$ 1	
$\otimes \mid$	
$\otimes$ 1	
$\otimes$ 1	
$\otimes$	
$\propto$	






W.	
⊗ ,	
$\otimes$	
$\otimes$	
$\otimes$	
$\otimes$	
$\times$	
$\otimes$	
$\times$	
$\otimes$ 1	
$\otimes$	
$\otimes$	
$\otimes$	
$\otimes$ 1	
$\otimes$	
$\otimes$	
$\otimes$ 1	
$\otimes$	
$\otimes$	
$\times$	
$\times$	
$\otimes$	
$\otimes$	
$\otimes$	
$\otimes$ 1	
$\otimes$	
$\bowtie$	
$\otimes$	
$\otimes$ $ $	
$\bowtie$	
$\otimes$	
$\otimes$	
$\otimes$	
$\otimes$ 1	
$\otimes$	
$\otimes$	
$\otimes$	
$\times$	
$\otimes$	
^	



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



	TOTAL FOR SECTION B = 25 MARKS TOTAL FOR PAPER = 50 MARKS
DO	
DO NOT WRITE IN THIS AREA	
VRITE	
E THE	
SARE	
4	
٥	
D NOT	
WRITE	
T 1	
NOT WRITE IN THIS AREA	
ď	
do not write in this area	
F.W.R.I.T	
ENT	
HS ARI	
A	

**BLANK PAGE** 



**BLANK PAGE** 



**BLANK PAGE** 



# **Pearson Edexcel International Advanced Level**

**Thursday 15 June 2023** 

Morning (Time: 2 hours)

Paper reference **WET04/01** 

# **English Literature**

International Advanced Level
UNIT 4: Shakespeare and Pre-1900 Poetry

**Source Booklet** 

Do not return this Booklet with the question paper.

Turn over ▶





Contents		Page	
Prescribed po	·		
Metaphysical I	Poetry	3	
Prescribed po	petry		
English Romar	ntic Verse	4	
Prescribed po	petry		
The New Oxfor	rd Book of Victorian Verse	5	
Question 9	To His Coy Mistress by Andrew Marvell	6	
Question 10	The World by Henry Vaughan	7–8	
Question 11	Lines Written in Early Spring by William Wordsworth	9	
Question 12	Ode to a Nightingale by John Keats	10–11	
Question 13	The Visionary by Emily Brontë and Charlotte Brontë	12	
Question 14	Somewhere or Other by Christina Rossetti	13	



# Prescribed poetry

Metaphysical Poetry, editor Colin Burrow (Penguin, 2006	S) ISBN 97801404244	147
Poem title	Poet	Page number
The Flea		4
The Good Morrow		5
Song ('Go and catch a falling star')		6
Woman's Constancy		7
The Sun Rising		8
A Valediction of Weeping		19
A Nocturnal Upon St Lucy's Day, Being the Shortest Day	John Donne	21
The Apparition		22
Elegy: To his Mistress Going to Bed		29
'At the Round Earth's Imagined Corners'		31
'Death be not Proud'		32
'Batter My Heart'		33
A Hymn to God the Father		36
Redemption		67
The Collar	Caanaa Hanbant	78
The Pulley	George Herbert	79
Love III		87
To My Mistress Sitting by a River's Side: An Eddy		89
To a Lady that Desired I Would Love Her	Thomas Carew	95
A Song ('Ask me no more where Jove bestows')		98
A Letter to her Husband, Absent upon Public Engagement	Anne Bradstreet	135
Song: To Lucasta, Going to the Wars	Richard Lovelace	182
The Nymph Complaining for the Death of her Fawn		195
To His Coy Mistress	Andrew Marvell	198
The Definition of Love		201
Unprofitableness	Hamma Variable	219
The World	Henry Vaughan	220
To My Excellent Lucasia, on Our Friendship		240
A Dialogue of Friendship Multiplied	Katherine Philips	241
Orinda to Lucasia		242



# Prescribed poetry

English Romantic Verse, editor David Wright (Penguin Classics, 1973) ISBN 9780140421026			
Poem title	Poet	Page number	
Songs of Innocence: Holy Thursday		69	
Songs of Experience: Holy Thursday		73	
Songs of Experience: The Sick Rose	William Blake	73	
Songs of Experience: The Tyger		74	
Songs of Experience: London		75	
Lines Written in Early Spring	William Wordsworth	108	
Lines Composed a Few Miles above Tintern Abbey		109	
Ode: Intimations of Immortality		133	
Lines Inscribed upon a Cup Formed from a Skull		211	
So We'll Go no more A Roving	George Gordon, Lord Byron	213	
On This Day I Complete My Thirty-Sixth Year	,	232	
'The cold earth slept below'		242	
Stanzas Written in Dejection, near Naples	Dayer Drugele Challer	243	
Ode to the West Wind	Percy Bysshe Shelley	246	
The Question		249	
Ode to a Nightingale		276	
Ode on a Grecian Urn		279	
Ode on Melancholy	John Keats	283	
Sonnet on the Sea		287	



# **Prescribed poetry**

The New Oxford Book of Victorian Verse, editor Christopher Ricks (OUP, 2008) ISBN 9780199556311		
Poem title	Poet	Page number
From In Memoriam: VII 'Dark house, by which once more I stand'	Alfred Tennyson	23
From In Memoriam: XCV 'By night we linger'd on the lawn'		28
From Maud: I.xi 'O let the solid ground'		37
From Maud: I.xviii 'I have led her home, my love, my only friend'		38
From Maud: I.xxii 'Come into the garden, Maud'		40
From Maud: II.iv 'O that 'twere possible'		43
The Visionary	Emily Brontë and Charlotte Brontë	61
Grief		101
From Sonnets from the Portuguese XXIV 'Let the world's sharpness, like a closing knife'	Elizabeth Barrett	102
The Best Thing in the World	Browning	115
'Died'		116
My Last Duchess		117
Home-Thoughts, from Abroad	Robert Browning	124
Meeting at Night		125
Love in a Life		134
'The Autumn day its course has run—the Autumn evening falls'	Charlotte Brontë	213
'The house was still—the room was still'		214
'I now had only to retrace'		214
'The Nurse believed the sick man slept'		215
Stanzas – ['Often rebuked, yet always back returning']	Charlotte Brontë (perhaps by Emily Brontë	215
Remember	Christina Rossetti	278
Echo		278
May		280
A Birthday		280
Somewhere or Other		297
At an Inn	Thomas Hardy	465
'I Look into My Glass'		466
Drummer Hodge		467
A Wife in London		467
The Darkling Thrush		468

# Prescribed text: Metaphysical Poetry, editor Colin Burrow

## **Question 9**

To His Coy Mistress by Andrew Marvell

Had we but world enough, and time, This coyness, lady, were no crime.

We would sit down, and think which way To walk, and pass our long love's day.

Thou by the Indian Ganges' side Shouldst rubies find; I by the tide Of Humber would complain. I would Love you ten years before the flood, And you should, if you please, refuse Till the conversion of the Jews. My vegetable love should grow Vaster than empires, and more slow. An hundred years should go to praise Thine eyes, and on thy forehead gaze. Two hundred to adore each breast; But thirty thousand to the rest. An age at least to every part, And the last age should show your heart. For, lady, you deserve this state; Nor would I love at lower rate. But at my back I always hear Time's wingèd chariot hurrying near: And yonder all before us lie Deserts of vast eternity. Thy beauty shall no more be found, Nor, in thy marble vault, shall sound My echoing song: then worms shall try That long-preserved virginity, And your quaint honour turn to dust; And into ashes all my lust. The grave's a fine and private place, But none, I think, do there embrace. Now, therefore, while the youthful glue Sits on thy skin like morning dew, And while thy willing soul transpires At every pore with instant fires, Now let us sport us while we may; And now, like am'rous birds of prey, Rather at once our time devour, Than languish in his slow-chapped power. Let us roll all our strength, and all Our sweetness, up into one ball: And tear our pleasures with rough strife, Thorough the iron grates of life, Thus, though we cannot make our sun Stand still, yet we will make him run.



# Prescribed text: Metaphysical Poetry, editor Colin Burrow

## **Question 10**

The World by Henry Vaughan

1

I saw eternity the other night Like a great ring of pure and endless light, All calm, as it was bright, And round beneath it, time in hours, days, years

And round beneath it, time in hours, days, years Driv'n by the spheres

Like a vast shadow moved, in which the world And all her train were hurled:

The doting lover in his quaintest strain Did there complain;

Near him, his lute, his fancy, and his flights, Wit's sour delights,

With gloves and knots, the silly snares of pleasure;

Yet his dear treasure

All scattered lay, while he his eyes did pour Upon a flow'r.

2

The darksome statesman hung with weights and woe Like a thick midnight fog moved there so slow

He did nor stay, nor go;

Condemning thoughts (like sad eclipses) scowl Upon his soul,

And clouds of crying witnesses without Pursued him with one shout.

Yet digged the mole, and lest his ways be found Worked underground,

Where he did clutch his prey; but one did see That policy;

Churches and altars fed him, perjuries Were gnats and flies:

It rained about him blood and tears, but he Drank them as free.

3

The fearful miser on a heap of rust
Sat pining all his life there, did scarce trust
His own hands with the dust,
Yet would not place one piece above, but lives
In fear of thieves.

Thousands there were as frantic as himself And hugged each one his pelf;

The downright epicure placed heav'n in sense And scorned pretence,

While others, slipped into a wide excess,
Said little less;
The weaker sort slight, trivial wares enslave
Who think them brave,
And poor, despisèd truth sat counting by
Their victory.



# Prescribed text: English Romantic Verse, editor David Wright

## **Question 11**

Lines Written in Early Spring by William Wordsworth

I heard a thousand blended notes, While in a grove I sate reclined, In that sweet mood when pleasant thoughts Bring sad thoughts to the mind.

To her fair works did Nature link The human soul that through me ran; And much it grieved my heart to think What man has made of man.

Through primrose tufts, in that green bower, The periwinkle trailed its wreaths; And 'tis my faith that every flower Enjoys the air it breathes.

The birds around me hopped and played, Their thoughts I cannot measure: — But the least motion which they made, It seemed a thrill of pleasure.

The budding twigs spread out their fan, To catch the breezy air; And I must think, do all I can, That there was pleasure there.

If this belief from heaven be sent, If such be Nature's holy plan, Have I not reason to lament What man has made of man!

## Prescribed text: English Romantic Verse, editor David Wright

## **Question 12**

Ode to a Nightingale by John Keats

My heart aches, and a drowsy numbness pains
My sense, as though of hemlock I had drunk,
Or emptied some dull opiate to the drains
One minute past, and Lethe-wards had sunk:
'Tis not through envy of thy happy lot,
But being too happy in thine happiness, —
That thou, light-winged Dryad of the trees,
In some melodious plot
Of beechen green, and shadows numberless,
Singest of summer in full-throated ease.

O, for a draught of vintage! that hath been
Cool'd a long age in the deep-delved earth,
Tasting of Flora and the country green,
Dance, and Provençal song, and sunburnt mirth!
O for a beaker full of the warm South,
Full of the true, the blushful Hippocrene,
With beaded bubbles winking at the brim,
And purple-stained mouth;
That I might drink, and leave the world unseen,
And with thee fade away into the forest dim:

Fade far away, dissolve, and quite forget
What thou among the leaves hast never known,
The weariness, the fever, and the fret
Here, where men sit and hear each other groan;
Where palsy shakes a few, sad, last gray hairs,
Where youth grows pale, and spectre-thin, and dies;
Where but to think is to be full of sorrow
And leaden-eyed despairs,
Where Beauty cannot keep her lustrous eyes,
Or new Love pine at them beyond to-morrow.

Away! away! for I will fly to thee,
Not charioted by Bacchus and his pards,
But on the viewless wings of Poesy,
Though the dull brain perplexes and retards:
Already with thee! tender is the night,
And haply the Queen-Moon is on her throne,
Cluster'd around by all her starry Fays;
But here there is no light,
Save what from heaven is with the breezes blown
Through verdurous glooms and winding mossy ways.

I cannot see what flowers are at my feet,
Nor what soft incense hangs upon the boughs,
But, in embalmed darkness, guess each sweet
Wherewith the seasonable month endows
The grass, the thicket, and the fruit-tree wild;
White hawthorn, and the pastoral eglantine;
Fast fading violets cover'd up in leaves;
And mid-May's eldest child,
The coming musk-rose, full of dewy wine,
The murmurous haunt of flies on summer eves.

Darkling I listen; and, for many a time
I have been half in love with easeful Death,
Call'd him soft names in many a mused rhyme,
To take into the air my quiet breath;
Now more than ever seems it rich to die,
To cease upon the midnight with no pain,
While thou art pouring forth thy soul abroad
In such an ecstasy!
Still wouldst thou sing, and I have ears in vain —
To thy high requiem become a sod.

Thou wast not born for death, immortal Bird!

No hungry generations tread thee down;
The voice I hear this passing night was heard
In ancient days by emperor and clown:
Perhaps the self-same song that found a path
Through the sad heart of Ruth, when, sick for home,
She stood in tears amid the alien corn;
The same that oft-times hath
Charm'd magic casements, opening on the foam
Of perilous seas, in faery lands forlorn.

Forlorn! the very word is like a bell

To toll me back from thee to my sole self!

Adieu! the fancy cannot cheat so well

As she is fam'd to do, deceiving elf.

Adieu! adieu! thy plaintive anthem fades

Past the near meadows, over the still stream,

Up the hill-side; and now 'tis buried deep

In the next valley-glades:

Was it a vision, or a waking dream?

Fled is that music: — Do I wake or sleep?

# Prescribed text: The New Oxford Book of Victorian Verse, editor Christopher Ricks

## **Question 13**

The Visionary by Emily Brontë and Charlotte Brontë

SILENT is the house: all are laid asleep:
One alone looks out o'er the snow-wreaths deep;
Watching every cloud, dreading every breeze
That whirls the wildering drift, and bends the groaning trees.

Cheerful is the hearth, soft the matted floor; Not one shivering gust creeps through pane or door; The little lamp burns straight, its rays shoot strong and far: I trim it well, to be the wanderer's guiding-star.

Frown, my haughty sire! chide, my angry dame; Set your slaves to spy; threaten me with shame: But neither sire nor dame, nor prying serf shall know, What angel nightly tracks that waste of frozen snow.

What I love shall come like visitant of air, Safe in secret power from lurking human snare; What loves me, no word of mine shall e'er betray, Though for faith unstained my life must forfeit pay.

Burn, then, little lamp; glimmer straight and clear— Hush! a rustling wing stirs, methinks, the air: He for whom I wait, thus ever comes to me; Strange Power! I trust thy might; trust thou my constancy.



# Prescribed text: The New Oxford Book of Victorian Verse, editor Christopher Ricks

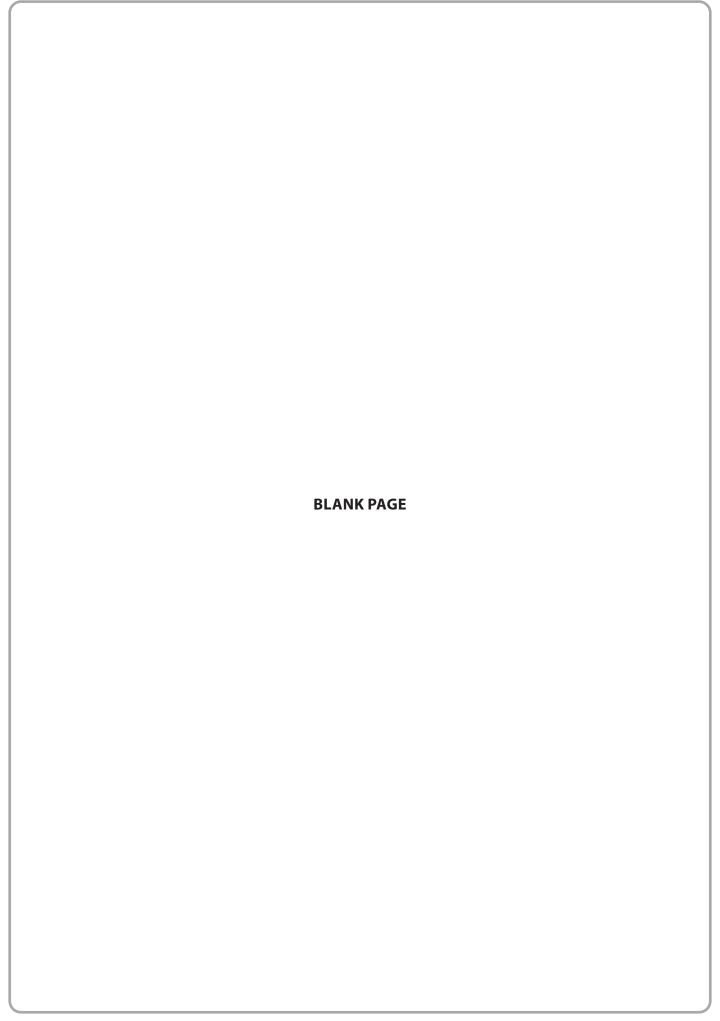
## **Question 14**

Somewhere or Other by Christina Rossetti

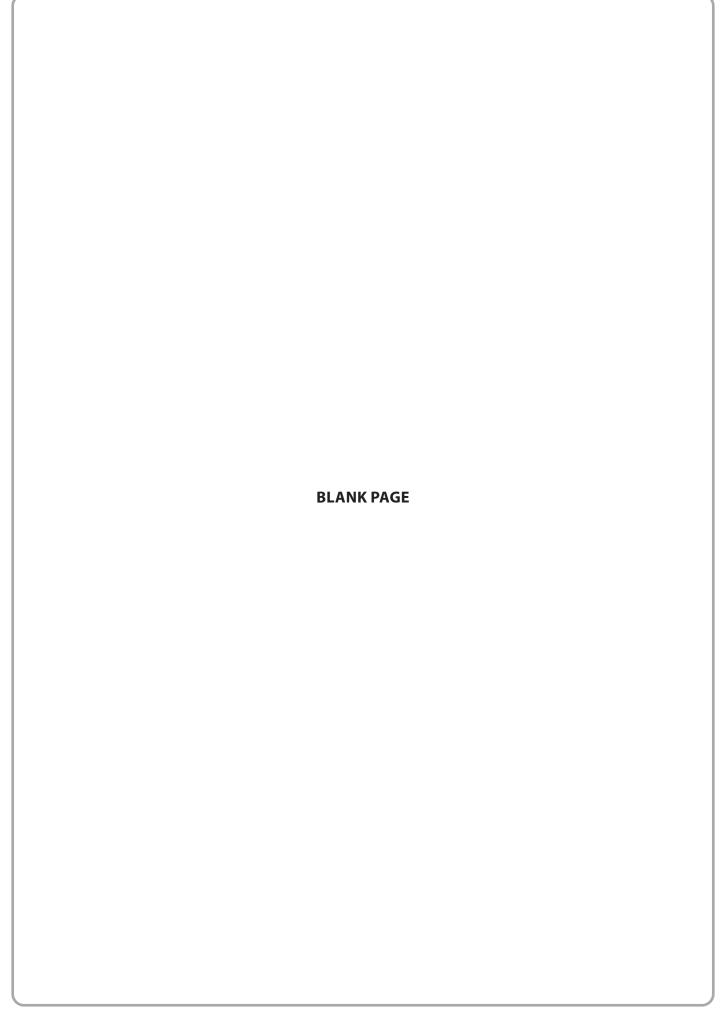
SOMEWHERE or other there must surely be The face not seen, the voice not heard, The heart that not yet—never yet—ah me! Made answer to my word.

Somewhere or other, may be near or far; Past land and sea, clean out of sight; Beyond the wandering moon, beyond the star That tracks her night by night.

Somewhere or other, may be far or near; With just a wall, a hedge, between; With just the last leaves of the dying year Fallen on a turf grown green.







BLANK PAGE

